

SHAIKHA HESSA GIRLS' SCHOOL



Transition Afternoon 2023-25
IGCSE BOOKLET

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What is edexcel ?

- Pearson company
- One of UK's largest awarding body
- Offering International GCSE qualifications to more than 55 countries worldwide.
- Available in more than 40 subjects and are equivalent to UK GCSEs.

International GCSE

- INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION.
- Two year programme for students between the ages of 14-16
- Examinations are externally marked and internationally recognised certificate is issued.
- Examinations are available twice a year (May and December)
- Grading starts from 9 to 1 (Except for foundation tier like Mathematics where grading starts from 5 to 1). (A new 9-1 grading scale introduced instead of A* -G from 2017)
- Students must choose at least 8 subjects.
- For more information, please visit the website at <http://qualifications.pearson.com>

Why do I have to choose IGCSE?

- Each IGCSE subject has internationally set syllabi and examinations from Edexcel.
- It is designed to strengthen student's abilities and interests.
- Most of the students at 14 do not know what career they are going to choose. Studying a broad range of IGCSE subjects will add flexibility in finalizing their career.
- IGCSE certificates are internationally accepted and are the gateway to IB, AS, A Level or other higher studies.

SHGS offers the following IGCSE subjects.

1. Compulsory IGCSE subjects

- English Literature A (Subject code: 4ET1) & English Language A (Subject code: 4EA1) OR English language B- (4EB1)
- Mathematics A Foundation (Subject code: 4MA1 (F) or Mathematics A Higher 4MA1(H)
- Science Double Award (Physics, Chemistry, Biology) (Subject code: (4SD0)
- Arabic First Language (Subject code: 4AA1)
- ICT (Information Communication Technology-Subject code: 4IT1):**External Exam not available**

2. Optional subjects – IGCSE (Choose any one from each option)

Option A

- History (Subject code: HI1)
- Geography (Subject code: 4GE1)
- Global Citizenship (Subject code: 4GL1)

Option B

- Business Studies (Subject code: 4BS1)
- Media Studies **External Exam not available**
- Fine Art (Subject code: 4FA1) **External Exam not available**
- Graphic Communication (Subject code: 4GC1) **External Exam not available**

3. Non IGCSE Subjects (Compulsory)

- Physical Education
- Arabic Social Studies/ Citizenship
- Islamic studies

Details of compulsory subjects (content and assessment)

4. English Literature (4ET1)

Students must complete Paper 1 and Paper 3(course work)

Paper 1: Poetry and Modern Prose	*Paper code 4ET1/01
<input type="checkbox"/> Externally assessed <input type="checkbox"/> Availability: January and June <input type="checkbox"/> First assessment: June 2018	60% of the total International GCSE raw marks
Content summary <input type="checkbox"/> The poetry collection from Part 3 of the <i>Pearson Edexcel International GCSE English Anthology</i> . <input type="checkbox"/> One modern prose text from the list of set texts (Refer Specification;page 8). <input type="checkbox"/> Develop skills to analyse unseen poetry. <input type="checkbox"/> Develop skills to analyse how language, form, structure and contextual factors can be used to create meanings and effects. <input type="checkbox"/> Develop skills to maintain a critical style and informed personal response. <input type="checkbox"/> Develop comparison skills.	
Assessment <input type="checkbox"/> Section A – Unseen Poetry: one 20-mark essay question exploring the meaning and effects created in an unseen poem. The poem will be reproduced in the question paper. <input type="checkbox"/> Section B – Anthology Poetry: one 30-mark essay question from a choice of two, comparing two poems from Part 3 of the <i>Pearson Edexcel International GCSE English Anthology</i> . <input type="checkbox"/> Section C – Modern Prose: one 40-mark essay question from a choice of two on each of the set texts. <input type="checkbox"/> The total number of marks available is 90. <input type="checkbox"/> The assessment duration is 2 hours. <input type="checkbox"/> Closed book: texts are not allowed in the examination. However, students will be provided with the anthology poems in the examination.	

Students must complete Paper 1 and Paper 3.

Paper 3: Modern Drama and Literary Heritage Texts	*Paper code 4ET1/03
<input type="checkbox"/> Internally assessed <input type="checkbox"/> Availability: January and June <input type="checkbox"/> First assessment: June 2018	40% of the total International GCSE raw marks
Content summary <input type="checkbox"/> one modern drama text from the list of set texts (Refer Specification;page 8) <input type="checkbox"/> one literary heritage text from the list of set texts (Refer Specification;page 8)** <input type="checkbox"/> develop skills to analyse how language, form, structure and contextual factors are used to create meaning and effect <input type="checkbox"/> develop skills to maintain a critical style and informed personal response	
Assessment <input type="checkbox"/> The assessment of this paper is through two coursework assignments, internally set and assessed, and externally moderated by Pearson. <input type="checkbox"/> Assignment A – Modern Drama: one essay response to a teacher-devised assignment on	

the studied text

- ☐ Assignment B – Literary Heritage Texts: one essay response to a teacher-devised assignment on the studied text
- ☐ The total number of marks available is 60 (30 marks for each assignment).

5. English Language A (4EA1)

Students must complete Paper 1 and Paper 2.

Paper 1: Non-fiction and Transactional Writing	*Paper code 4EA1/01
<input type="checkbox"/> Externally assessed <input type="checkbox"/> Availability: January and June <input type="checkbox"/> First assessment: June 2018	60% of the total International GCSE raw marks
Content summary <input type="checkbox"/> the contemporary non-fiction texts from Part 1 of the <i>Pearson Edexcel International GCSE English Anthology</i> . <input type="checkbox"/> develop skills to analyse how writers use linguistic and structural devices to achieve their effects. <input type="checkbox"/> explore links and connections between writers' ideas and perspectives. <input type="checkbox"/> develop transactional writing skills for a variety of purposes and audiences <input type="checkbox"/> use spelling, punctuation and grammar accurately.	
Assessment <input type="checkbox"/> Section A: Reading - a mixture of short- and long-answer questions related to a nonfiction text from the <i>Pearson Edexcel International GCSE English Anthology</i> and one previously unseen extract. Total of 45 marks. <input type="checkbox"/> Section B: Transactional Writing - one 45-mark writing task, from a choice of two involving a given audience, form or purpose. <input type="checkbox"/> The total number of marks available is 90. <input type="checkbox"/> The assessment duration is 2 hours 15 minutes. <input type="checkbox"/> Students will be provided with the anthology text in the examination.	

Students must complete Paper 1 and Paper 2.

Paper 2: Poetry and Prose Texts and Imaginative Writing	*Paper code 4EA1/02
<input type="checkbox"/> Externally assessed <input type="checkbox"/> Availability: January and June <input type="checkbox"/> First assessment: June 2018	40% of the total International GCSE raw marks
Content summary <input type="checkbox"/> the poetry and prose texts from Part 2 of the <i>Pearson Edexcel International GCSE English Anthology</i> <input type="checkbox"/> develop skills to analyse how writers use linguistic and structural devices to achieve their effects <input type="checkbox"/> develop imaginative writing skills to engage the reader <input type="checkbox"/> use spelling, punctuation and grammar accurately.	
Assessment <input type="checkbox"/> Section A: Reading: one 30-mark essay question on a poetry or prose text from the <i>Pearson Edexcel International GCSE English Anthology</i> . <input type="checkbox"/> Section B: Imaginative Writing - one 30-mark imaginative writing task from a choice of three. <input type="checkbox"/> The total number of marks available is 60. <input type="checkbox"/> The assessment duration is 1 hour and 30 minutes. <input type="checkbox"/> Students will be provided with the anthology text in the examination.	

6.English Language (Specification B) (4EB1)

Component 1	*Paper code 4EB1/01
<ul style="list-style-type: none">Externally assessedAvailability: January and JuneFirst assessment: June 2018	100% of the total International GCSE
Content summary <ul style="list-style-type: none">Develop skills to analyse how writers use linguistic and structural devices to achieve their effects.Explore links and connections between writers' ideas and perspectives.Develop transactional and imaginative writing skills for a variety of purposes and audiences and to engage the reader.Use spelling, punctuation and grammar accurately.	
Assessment <ul style="list-style-type: none">Section A – short- and long- answer questions related to two previously unseen text extracts; up to a total of 40 marks.Section B – one 30-mark directed writing task, based on the ideas presented in the source texts involving a given audience, form or purpose.Section C – one 30-mark writing task, from a choice of three (discursive, narrative, and descriptive).The total number of marks available is 100.The assessment duration is 3 hours.	

7. Science (Double Award) (4SD0)

International GCSE in Science (Double Award) comprises three externally-assessed papers:

- Biology Paper 1
- Chemistry Paper 1
- Physics Paper 1.

Biology Paper 1	*Paper code 4BI1/1B and 4SD0/1B
<ul style="list-style-type: none">• Externally assessed• Availability: January and June• First assessment: June 2019	33.3% of the total International GCSE
Content summary Topics covering core content areas: <ol style="list-style-type: none">1 The nature and variety of living organisms2 Structures and functions in living organisms3 Reproduction and inheritance4 Ecology and the environment5 Use of biological resources	
Assessment <ul style="list-style-type: none">• The paper is assessed through a 2-hour written examination paper set and marked by Pearson.• The total number of marks is 110.• A mixture of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions.• A calculator may be used in the examinations.	

Chemistry Paper 1	*Paper code 4CH1/1C and 4SD0/1C
<ul style="list-style-type: none"> Externally assessed Availability: January and June First assessment: June 2019 	33.3% of the total International GCSE
Content summary Topics covering core content areas: <ol style="list-style-type: none"> Principles of chemistry Inorganic chemistry Physical chemistry Organic chemistry 	
Assessment <ul style="list-style-type: none"> The paper is assessed through a 2-hour written examination paper set and marked by Pearson. The total number of marks is 110. A mixture of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions. A calculator may be used in the examinations. 	

Physics Paper 1	*Paper code 4PH1/1P and 4SD0/1P
<ul style="list-style-type: none"> Externally assessed Availability: January and June First assessment: June 2019 	33.3% of the total International GCSE
Content summary Topics covering core content areas: <ol style="list-style-type: none"> Forces and motion Electricity Waves Energy resources and energy transfers Solids, liquids and gases Magnetism and electromagnetism Radioactivity and particles Astrophysics 	
Assessment <ul style="list-style-type: none"> The paper is assessed through a 2-hour written examination paper set and marked by Pearson. The total number of marks is 110. A mixture of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions. A calculator may be used in the examinations. 	

8. Mathematics (Specification A) (4MA1)

Foundation Tier	*Component/paper code 4MA1/1F and 4MA1/2F
<ul style="list-style-type: none">Externally assessedAvailability: January and JuneFirst assessment: June 2018Two papers: 1F and 2F	Each paper is 50% of the total International GCSE
<p>Content summary</p> <ul style="list-style-type: none">NumberAlgebraGeometryStatistics	
<p>Assessment</p> <ul style="list-style-type: none">Each paper is assessed through a 2-hour examination set and marked by Pearson.The total number of marks for each paper is 100.Each paper will assess the full range of targeted grades at Foundation Tier (5–1).Each paper will have approximately equal marks available for each of the targeted grades.There will be approximately 40% of questions targeted at grades 5 and 4, across papers 1F and 3H to aid standardisation and comparability of award between tiers.A Foundation Tier formulae sheet (<i>Appendix 4</i>) will be included in the written examinations.A calculator may be used in the examinations (please see <i>page 42</i> for further information).	

Higher Tier	*Component/paper code 4MA1/1H and 4MA1/2H
<ul style="list-style-type: none"> Externally assessed Availability: January and June First assessment: June 2018 Two papers: 1H and 2H 	Each paper is 50% of the total International GCSE
Content summary <ul style="list-style-type: none"> Number Algebra Geometry Statistics 	
Assessment <ul style="list-style-type: none"> Each paper is assessed through a 2-hour examination set and marked by Pearson. The total number of marks for each paper is 100. Questions will assume knowledge from the Foundation Tier subject content. Each paper will assess the full range of targeted grades at Higher Tier (9–4). Each paper will have approximately 40% of the marks distributed evenly over grades 4 and 5 and approximately 60% of the marks distributed evenly over grades 6, 7, 8 and 9. There will be approximately 40% of questions targeted at grades 5 and 4, across papers 2F and 2H, to aid standardisation and comparability of award between tiers. A Higher Tier formulae sheet (<i>Appendix 5</i>) will be included in the written examinations. A calculator may be used in the examinations (please see <i>page 42</i> for further information). 	

9. Information and Communication Technology (ICT) (4 IT1) (External Exam not available)

Paper 1: Written Paper	Paper code 4IT1/01*
<ul style="list-style-type: none">Externally assessedAvailability: JuneFirst assessment: May/June 2019	50% of the total International GCSE
Content summary Students must study all of the following topics: Topic 1: Digital Devices Topic 2: Connectivity Topic 3: Operating Online Topic 4: Online Goods and Services. Students will: <ul style="list-style-type: none">gain knowledge and understanding of Information and Communication Technologydevelop skills to apply knowledge and understanding to produce ICT-based solutionsdevelop skills of analysis and evaluation, making reasoned judgements and presenting conclusions.	
Assessment <ul style="list-style-type: none">Students are assessed through a 1-hour and 30-minute written examination, set and marked by Pearson.The examination comprises a mixture of multiple-choice, short- and long-answer questions.The total number of marks available for the examination paper is 100.The examination addresses all three Assessment Objectives.**	

Paper 2: Practical Paper	Paper code 4IT1/02*
<ul style="list-style-type: none"> Externally assessed Availability: June First assessment: May/June 2019 	50% of the total International GCSE
<p>Content summary</p> <p>Students must study both of the following topics:</p> <p>Topic 5: Applying Information and Communication Technology</p> <p>Topic 6: Software Skills</p> <p>Students will:</p> <ul style="list-style-type: none"> gain knowledge and understanding of Information and Communication Technology develop skills to apply the knowledge and understanding they acquire in all topics (1–6) to produce ICT-based solutions develop skills of analysis and evaluation, making reasoned judgements and presenting conclusions. 	
<p>Assessment</p> <ul style="list-style-type: none"> Students are assessed through a three-hour practical examination, set and marked by Pearson (includes printing time). The examination window takes place during one week in May/June. The examination comprises one practical assignment from a choice of two. The total number of marks available for the examination paper is 100. The examination addresses all three Assessment Objectives.** 	

10. Arabic (First Language)(4AA1)

- There are two externally assessed papers, Paper 1 and Paper 2
- The highest grade which can be awarded is 9 and the lowest grade is 1.

Paper 1 Part 1 – Reading (49 marks) Part 2 – Summary (6 marks) Part 3 – Grammar (20 marks)	This paper assesses reading and grammar skills across a selection of topic areas: - Youth matters - Education - Media - Culture - Sport and Leisure - Travel and Tourism - Business, work and employment - Environment - Health - Technology	2 hours 15 minutes 60% of overall mark Total of 75 marks (55 marks for reading, 20 marks for grammar)
Paper 2 2 x extended writing tasks (25 marks each)	This paper assesses writing skills across a selection of topic areas: - Youth matters - Education - Media - Culture - Sport and Leisure - Travel and Tourism - Business, work and employment - Environment - Health - Technology	1 hour 30 minutes 40% of overall mark Total of 50 marks

Details of Optional subjects (content and assessment)

11. History (Subject code: 4HI1)

- There are two externally assessed papers.
- The highest grade which can be awarded is 9 and the lowest grade is 1.

Paper 1: Depth Studies	*Paper code 4HI1/01
<ul style="list-style-type: none">• Externally assessed• Availability: June• First assessment: June 2019	50% of the total International GCSE raw marks
Content summary <p>Students must study at least two depth studies from the following.</p> <ol style="list-style-type: none">1 The French Revolution, c1780–992 Development of a nation: unification of Italy, 1848–703 Germany: development of dictatorship, 1918–454 Colonial rule and the nationalist challenge in India, 1919–475 Dictatorship and conflict in the USSR, 1924–536 A world divided: superpower relations, 1943–727 A divided union: civil rights in the USA, 1945–748 South Africa: from union to the end of apartheid, 1948–94 <p>Students will:</p> <ul style="list-style-type: none">• gain knowledge and understanding of the key features and characteristics of historical periods• develop skills to analyse and evaluate historical interpretations in the context of historical events studied• develop skills to explain, analyse and make judgements about historical events and periods studied, using second-order historical concepts.	
Assessment <ul style="list-style-type: none">• Students are assessed through an examination based on their selected depth studies.• Students answer two questions, one on each of the depth studies they have studied.• There are 60 marks available in total.• The assessment duration is 1 hour 30 minutes.	

Paper 2: Investigation and Breadth Studies	*Paper code 4HI1/02
<ul style="list-style-type: none"> Externally assessed Availability: June First assessment: June 2019 	50% of the total International GCSE raw marks
<p>Content summary</p> <p>Students must study one historical investigation from the following.</p> <p>A1 The origins and course of the First World War, 1905–18</p> <p>A2 Russia and the Soviet Union, 1905–24</p> <p>A3 The USA, 1918–41</p> <p>A4 The Vietnam Conflict, 1945–75</p> <p>A5 East Germany, 1958–90</p> <p>Students must study one breadth study in change from the following.</p> <p>B1 America: from new nation to divided union, 1783–1877</p> <p>B2 Changes in medicine, c1848–c1948</p> <p>B3 Japan in transformation, 1853–1945</p> <p>B4 China: conflict, crisis and change, 1900–89</p> <p>B5 The changing role of international organisations: the league and the UN, 1919–c2011</p> <p>B6 The changing nature of warfare and international conflict, 1919–2011</p> <p>B7 The Middle East: conflict, crisis and change, 1917–2012</p> <p>Students will:</p> <ul style="list-style-type: none"> gain knowledge and understanding of the key features and characteristics of historical periods develop skills to explain, analyse and make judgements about historical events and periods studied, using second-order historical concepts learn how to use a range of source material to comprehend, interpret and cross-refer sources develop skills to analyse and evaluate historical interpretations in the context of historical events studied. 	
<p>Assessment</p> <ul style="list-style-type: none"> Students are assessed through an examination based on their historical investigation and breadth study in change. Students answer two questions, one question on their historical investigation and one question on their breadth study in change. There are 60 marks available in total. The assessment duration is 1 hour 30 minutes. 	

12. Geography (4GE1)

Paper 1: Physical geography	*Paper code 4GE1/01
<ul style="list-style-type: none"> Externally assessed Availability: June First assessment: June 2019 	40% of the total International GCSE
Content summary <ul style="list-style-type: none"> River environments Coastal environments Hazardous environments 	
Assessment Examination of 1 hour and 10 minutes, consisting of two sections. The questions are a mixture of multiple-choice, short-answer, data-response and open-ended questions. Section A Candidates choose two out of three questions on: river environments, coastal environments, hazardous environments. Section B Candidates choose one out of three fieldwork-related questions on: river environments, coastal environments, hazardous environments.	

Paper 2: Human geography	*Paper code 4GE1/02
<ul style="list-style-type: none"> Externally assessed Availability: June First assessment: June 2019 	60% of the total International GCSE
Content summary <ul style="list-style-type: none"> Economic activity and energy Rural environments Urban environments 	
Assessment Examination of 1 hour and 45 minutes, consisting of three sections. The questions are a mixture of multiple-choice, short-answer, data-response and open-ended questions. Section A Candidates choose two out of three questions on: economic activity and energy, rural environments, urban environments. Section B Candidates choose one out of three fieldwork-related questions on: economic activity and energy, rural environments, urban environments. Section C Candidates choose one out of three questions on: fragile environments and climate change, globalisation and migration, development and human welfare.	

13. Global Citizenship (Subject code: 4GL1)

Paper 1: Global Citizenship	*Component/paper code 4GL1/01
<ul style="list-style-type: none">Externally assessedFirst assessment: June 2019	100% of the total International GCSE
<p>Content summary</p> <p>This paper assesses knowledge and understanding of four key themes relating to global citizenship studies:</p> <ul style="list-style-type: none">Politics and GovernanceEconomic Development and the EnvironmentCulture and CommunityTechnology <p>These themes are broken down into related subject areas, which enable students to explore a wide range of issues and ideas, with a specific focus on how they interrelate with being an effective citizen.</p>	
<p>Assessment</p> <ul style="list-style-type: none">Assessment is through a two-and-a-half-hour examination paper set and marked by Pearson.The assessments are separated into four sections:<ul style="list-style-type: none">Section A: Citizenship Community Action ProjectSections B & C: Politics and Governance, Economic Development and the Environment, Culture and Community, Technology. The combinations may change year on yearSection D: Synoptic assessmentThe total number of marks for the paper is 100.	

14. Business Studies (4BS1)

Paper 1: Investigating small businesses	*Paper code 4BS1/01
<ul style="list-style-type: none">Externally assessedAvailability: JuneFirst assessment: June 2019	50% of the total International GCSE
Content summary This paper will draw on topics taken from the whole of the subject content. The question scenarios are based on a small business – up to 49 employees.	
Assessment Examination of 1 hour and 30 minutes, consisting of four compulsory questions, each worth 20 marks – total of 80 marks in Paper 1. The sub-questions are a mixture of multiple-choice, short-answer, data-response and open-ended questions. Calculators may be used in the examination. Information on the use of calculators during the examinations for this qualification can be found in <i>Appendix 5</i> .	

Paper 2: Investigating large businesses	*Paper code 4BS1/02
<ul style="list-style-type: none">Externally assessedAvailability: JuneFirst assessment: June 2019	50% of the total International GCSE
Content summary This paper will draw on topics taken from the whole of the subject content. The question scenarios are based on a large business – more than 250 employees.	
Assessment Examination of 1 hour and 30 minutes, consisting of four compulsory questions, each worth 20 marks – total of 80 marks in Paper 2. The sub-questions are a mixture of multiple-choice, short-answer, data-response and open-ended questions. Calculators may be used in the examination. Information on the use of calculators during the examinations for this qualification can be found in <i>Appendix 5</i> .	

15 French: (4FR1)

Paper 1: Listening	*Paper code: 4FR1/01
Externally assessed Written examination: 30 minutes, plus 5 minutes' reading time Availability: June 40 marks	<i>25% of the qualification</i>
Content overview This paper assesses listening skills across five topic areas: <ul style="list-style-type: none"> • Home and abroad • Education and employment • Personal life and relationships • The world around us • Social activities, fitness and health. 	
Assessment overview Seven questions, which are a combination of multiple-choice, multiple-matching, note-taking and gap-fill questions. All five topic areas are assessed. The listening audio files are available on our website.	

Paper 2: Reading and Writing	*Paper code: 4FR1/02
Externally assessed Written examination: 1 hour 45 minutes Availability: June 80 marks (40 marks for reading and 40 marks for writing)	<i>50% of the qualification</i>
Content overview This paper assesses reading and writing skills in separate sections across five topic areas: <ul style="list-style-type: none"> • Home and abroad • Education and employment • Personal life and relationships • The world around us • Social activities, fitness and health. 	
Assessment overview Section A: Reading Five questions, which are a combination of multiple-choice, note-taking, gap-fill and short-answer questions. Section B: Writing There are two open-response writing tasks and a task that requires writing verbs in their correct forms. Each task in this section is linked to a specific topic area.	

Paper 3: Speaking	*Paper code: 4FR1/03
Internally conducted and externally assessed Spoken examination: 8–10 minutes Availability: as timetabled for the June examination series 40 marks	<i>25% of the qualification</i>
Content overview This paper assesses speaking skills across five topic areas: <ul style="list-style-type: none"> • Home and abroad • Education and employment • Personal life and relationships • The world around us • Social activities, fitness and health. Sub-topics A3, C3, C5, D2 and E4 will not be assessed in this paper (see <i>Topics</i> section for the list of sub-topics).	
Assessment overview The examination is made up of three tasks (A, B and C). Students will present and answer questions on a picture that is related to one of the topic areas. They will also discuss two different topics, chosen at random by Pearson. The assessments are conducted by teachers in one session within a prescribed assessment window. The recordings are then submitted to Pearson for external marking.	

16. Media Studies

Media language

- Forms of media language and writing
- Choice of media language
- Theories of narrative
- Technology and media products
- Codes and conventions

Media representations

- Re-presentation
- Theoretical perspectives on gender
- Choice of media producers
- Representation of reality
- Stereotypes
- Misrepresentation
- Viewpoints
- Social, cultural and political significance

Media industries

- The nature of media production
- Production processes
- Ownership
- Funding models
- Digital technologies

Media audiences

- Theoretical perspectives on audiences
- Range of audiences
- Categorisation
- Media technologies
- Media practices
- Audience responses

Assessment information:

Section A will focus on Media Language and Media Representations.

Questions in this section can test any two of the following forms: • magazines

- advertising and marketing
- newspapers
- online, social and participatory media and video games.

Section B will focus on Media Industries and Media Audiences. Questions in this section can test any two of the following forms: • radio

- music video
- newspapers
- online, social and participatory media and video games
- film (industries only).

Section C will focus on the portfolio and the final project- the newspaper

Students are required to study media products from all of the following media forms:

- television
- film

- radio
- newspapers
- magazines
- advertising and marketing
- online, social and participatory media
- video games
- music video

In addition to the broad coverage of all nine media forms, students must engage in the in depth study of at least one audio-visual, one print and one online, social and participatory media form. Each in depth study will link the specified media form to all four areas of the theoretical framework.

NOTE: This is where they will then have to produce a school newsletter or newspaper as part of their final grade.

17. Fine Art / Graphic Communication (Subject code: 4FA1/4GC1) (External Exam not available)

Component 1: Personal Portfolio Component codes: 4FA1/01, 4GC1/01, 4PY1/01, 4TE1/01, 4TD1/01*	
<ul style="list-style-type: none"> Internally set Externally marked Availability: June First assessment: June 2019 	50% of the total International GCSE
<p>Content summary</p> <ul style="list-style-type: none"> Students must work within one of the following endorsed titles: Fine Art; Graphic Communication; Photography; Textile Design; Three-dimensional Design. Students create a personal portfolio of work that demonstrates the knowledge, understanding and skills for the selected endorsed titles. Centres are free to devise any theme(s), project(s) or task(s) which may each have a separate focus or be interconnected. Centre-devised theme(s), project(s) or task(s) must adhere to the submission requirements given in the Assessment Requirements section on page 34. <p>This component gives students opportunities to:</p> <ul style="list-style-type: none"> develop and explore ideas research primary and contextual sources experiment with media, materials, techniques and processes present personal response(s) to theme(s) set by the centre. 	
<p>Assessment</p> <p>Students must submit:</p> <ul style="list-style-type: none"> three sheets of supporting studies (maximum size A2 for each sheet) one sheet of final outcome/s (maximum size A2).** <p>Students' work must show evidence of all four Assessment Objectives in response to the internally-set theme(s), project(s) or task(s).</p> <p>All work is internally set and is externally marked using the assessment grid.</p> <p>The total number of marks available for the Personal Portfolio is 72.</p>	

Component 2: Externally-set Assignment Component codes: 4FA1/02, 4GC1/02, 4PY1/02, 4TE1/02, 4TD1/02*	
<ul style="list-style-type: none"> Externally set Externally marked Availability: June First assessment: June 2019 	50% of the total International GCSE
<p>Content overview</p> <ul style="list-style-type: none"> Students must continue to work in the same endorsed title as they did for the Personal Portfolio. For example, if a student chooses Fine Art for component one, then they must continue with Fine Art for component two. Students must present personal response(s) to an externally set broad-based thematic starting point, set by Pearson in the Externally Set Assignment. <p>This component allows students opportunities to:</p> <ul style="list-style-type: none"> develop and explore ideas research primary and contextual sources experiment with media, materials, techniques and processes present personal response(s) to the externally-set theme. 	
<p>Assessment</p> <p>Students must submit:</p> <ul style="list-style-type: none"> three sheets of supporting studies (maximum size A2 for each sheet) one sheet of final outcome/s (maximum size A2).** <p>Students' work must show evidence of all four Assessment Objectives in response to the Externally Set Assignment theme.</p> <p>All work is externally set and is externally marked using the assessment grid.</p> <p>The total number of marks available for the Personal Portfolio is 72.</p>	

18. International GCSE 9-1 grading scale

Edexcel have taken the decision to introduce the 9-1 grading scale for the updated suite of Edexcel International GCSEs. This is to give the very highest performers the opportunity to achieve a grade 9, rewarding outstanding academic achievement. Grade 9 represents a higher level of attainment than the current A* grade.

CURRENT	NEW INTERNATIONAL GCSE
A*	9
	8
A	7
B	6
	5
C	4
D	3
E	2
F	1
G	
U	U

19. Summary of Courses offered

INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE)

Courses offered (Grade 9 &10), 2023-2025

IGCSE Compulsory subjects

	Subject	Subject code
	English A Literature (paper 1 & coursework) & English Language A (papers 1&2)	4ET1
	OR	
	ENGLISH LANGUAGE SPECIFICATION B-English Language Specification B (Paper 1)	4EB1
	Mathematics A (Foundation Tier)	
	OR	
	Mathematics A (Higher Tier)	4MA1
	Science Double Award (Physics, Chemistry &Biology)	4SD0
	Arabic First Language	4AA1
	Information Communication Technology(ICT) (External Exam not available)	4IT1
IGCSE Optional Subjects: (Any one from Option A)		
	History	4HI1
	Geography	4GE1
	Global Citizenship	4GL1
IGCSE Optional Subjects: (Any one from Option B)		
	Business Studies	4BS1
	French	4FR1
	Media Studies (External Exam not available)	
	Graphic Communication (External Exam not available)	4GC1
	Fine Art (External Exam not available)	4FA1
Non IGCSE Compulsory subjects:		
	Physical education	
	Arabic Social Studies/Citizenship	
	Islamic Studies	

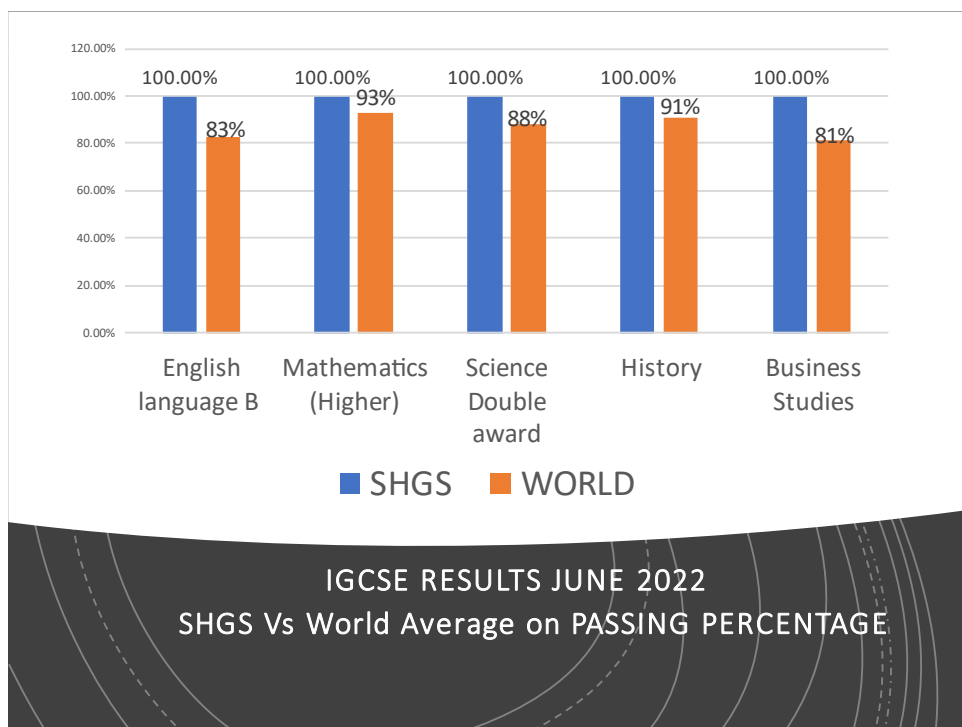
IMPORTANT INFORMATION:

- International GCSE is a 2-year program.
- The optional courses are given on a **first-come first-served basis**. All forms shall be **date & time stamped**. If the form is submitted on time, you will have a chance of being enrolled in the first choice.
- **Please choose the optional subjects wisely**
- **If a student wishes to take a full I.B diploma later in grade 11, she must study English language A & Literature in grade 9 & 10**
- **The criteria for enrolling into English language A & Literature in grade 9 is to have at least a 76% and above grade in the final exam result in English in grade 8**
- **If a student chooses English language B in grade 9, she has to opt for English language B in I.B (grade 11) and therefore, cannot be a full diploma candidate**
- **Similarly, the criteria for enrolling into Mathematics A (Higher Tier) in grade 9 is to have at least an 80% grade in the final school exam in Mathematics (grade 8)**
- Please submit your form on or before **Sunday 19 March 2023** to the IGCSE Coordinator (Ms. Mariyam Gulshan) in the respective “teams” group
- Option interviews are held with students after the submission of forms by Ms. Dalal al Hamar
- A minimum of **five students** are required for running a course.
- Changes to subject choices will only be permitted for first month using the “**subject change**” form (available with Miss Dalal al Hamar). if the class size is full, a student shall only be allowed to change her optional subject by swapping it with a student who wishes to quit the optional subject at the first place.

20. SHGS International GCSE result analysis 2022

Edexcel International GCSE Result June 2022
total students appeared : 5 (in the following subjects)

Subjects	Appeared	Passed	Failed
English Language (B)	2	2	0
Mathematics Higher	4	4	0
Business Studies	1	1	0
History	1	1	0
Science Double Award	3	3	0



IGCSE RESULTS COMPARISON FOR THE LAST FIVE YEARS PASSING RATE						
Subjects	2017	2018	2019	2020	2021	2022
Arabic First language	100.00%	100.00%	100.00%	100.00%	100.00%	NA
English literature A	100.00%	100.00%	100.00%	100.00%	100.00%	NA
English Language B	NA	NA	NA	100.00%	100.00%	100.00%
English Language A	96.60%	100.00%	100.00%	100.00%	100.00%	NA
Mathematics (F & H) Tier	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Fine Art	100.00%	100.00%	NA	NA	NA	NA
Graphic design	100.00%	100.00%	NA	NA	NA	NA
Business Studies	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
History	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Global Citizenship	NA	NA	NA	NA	100.00%	NA
Geography	88.90%	100.00%	100.00%	100.00%	100.00%	NA
ICT	100.00%	100.00%	NA	NA	NA	NA
Science Double Award	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

**Percentage of students achieving 9 to 4 (A* to C) in
IGCSE June 2022**

Subjects	SHGS	WORLD	No. of students appearing from SHGS for exams
English language B	100%	83%	2
Mathematics (Higher)	100%	90%	4
Science Double award	100%	88%	3
History	0%	92%	1
Business Studies	100%	81%	1



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